

Advanced Writing Project Rubrics

Letter to the Editor (Expository essay type activity)

	1	2	3	4
Cohesion Conciseness Clarity (3 C's)	Sentences and paragraphs are put together haphazardly. Little or no use of transition devises. Elements seem to have been put together by random resulting in lack of meaning.	Some serious problems with cohesion resulting in frustration for the reader and/or a need to reread the piece. Writing is communicative, but cohesion issues result in choppy reading.	Some minor problems with cohesion, but they generally do not result in interference. Overall, the paragraph structure and the relationships between sentences and paragraphs is clear, but minor stylistic issues exist.	Easy to understand. Few if any unnecessary words. Sentences and paragraphs flow easily. Excellent use of transition devises such as conjunctions and logical connectors.
Arguments Evidence Examples (AEE's)	Arguments do not support the thesis or do not exist. Almost complete lack of valid evidence and examples.	Some of the AEE's are OK, buy most are flawed. Poor AEE's result in writing that is not persuasive and that 'shoot's itself in the foot'.	Most of the AEE's are good, resulting in an overall strong piece of writing, but some are flawed.	Excellent use of AEE's. Arguments are based on sound logic. Evidence and examples directly support the arguments and are verifiable.
Grammar Vocabulary Syntax	Numerous local and global errors resulting in profound confusion of meaning. Many improper uses of vocabulary. Very poor syntax.	Maybe a few global errors but there are numerous local errors resulting in difficult reading. Some improper uses of vocabulary. Rough syntax.	No global errors but a few local errors. Very few if any mistakes in vocabulary. Reasonably good syntax does not interfere with reading.	No global errors and very few if any local errors. Excellent use of vocabulary enhances meaning. Nearly standard syntax allows for smooth reading.